

DISTRICT NAME: ITALY
DISTRICT NUMBER: 070907

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Grade 8 science results are not included because they are not used in the 2007 accountability system.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	313	361	87%	100%	326	369	88%		-1		
X African Amer	42	55	76%	15%	45	54	83%		-7		
X Hispanic	70	83	84%	23%	66	75	88%		-4		
X White	197	219	90%	61%	211	236	89%		1		
X Econ Disadv	144	173	83%	48%	146	172	85%		-2		
Writing (65%)											
X All Students	75	85	88%	100%	73	76	96%		-8		
African Amer	9	12	75%	14%	*	*	> 99%		*		
Hispanic	16	19	84%	22%	*	*	94%		-10		
X White	49	53	92%	62%	*	*	96%		-4		
X Econ Disadv	33	40	83%	47%	*	*	97%		-14		
Social Studies (65%)											
X All Students	92	109	84%	100%	105	119	88%		-4		
African Amer	11	15	73%	14%	10	14	71%		2		
Hispanic	23	28	82%	26%	20	24	83%		-1		
X White	58	66	88%	61%	74	80	93%		-5		
X Econ Disadv	44	54	81%	50%	37	44	84%		-3		
Mathematics (45%)											
X All Students	263	363	72%	100%	284	374	76%	Yes	-4	-1	No
X African Amer	32	55	58%	15%	34	55	62%	Yes	-4	**	No
X Hispanic	61	85	72%	23%	60	79	76%	Yes	-4	-1	No
X White	166	219	76%	60%	186	236	79%		-3		
X Econ Disadv	121	177	68%	49%	134	180	74%	Yes	-6	**	No
Science (40%)											
X All Students	56	106	53%	100%	96	131	73%	Yes	-20	**	No
African Amer	5	16	31%	15%	9	18	50%		-19		
Hispanic	9	22	41%	21%	20	28	71%		-30		
X White	41	67	61%	63%	66	84	79%	Yes	-18	**	No
X Econ Disadv	21	48	44%	45%	37	57	65%	Yes	-21	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	29	49	59%	100%	76	80	95%	Yes	-36	**	No

** Met the minimum size requirement, but did not meet the 65% floor for Recognized.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
20	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

----- Class of 2006 -----						--- Class of 2005 ---			Required Improvement -----			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	50	2	54	92.6%	100%	43	46	93.5%		-0.9		
African Amer	16	1	17	94.1%	31%	15	16	93.8%		0.3		
Hispanic	8	0	8	100.0%	15%	5	6	83.3%		16.7		
White	26	1	29	89.7%	54%	23	24	95.8%		-6.1		
Econ Disadv	25	1	27	92.6%	50%	18	18	100.0%		-7.4		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

----- 2005-06 -----				
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	117	0.0%	100%
African Amer	0	16	0.0%	14%
Hispanic	0	29	0.0%	25%
White	0	72	0.0%	62%
Econ Disadv	0	58	0.0%	50%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to small numbers or no data.